

**Program Evaluation
Graduation Rates
SPP Part B Indicator 1
School Year 10-11
Report Year 09-10**

DistrictNbr/Type: WAUBUN PUBLIC SCHOOL DISTRICT (0435-01)

Your district had an overall Special Education Graduation Rate of **100.0%**.

Your district performed **above** the state target for this indicator is **85.0%**. The state Special Education Graduation Rate is **85.3%**.

Analysis: Waubun-Ogema-White Earth School district met this target.

Degree of Need: Low

Program Evaluation
Dropout Rates
SPP Part B Indicator 2
School Year 10-11
Report Year 09-10

DistrictNbr/Type: WAUBUN PUBLIC SCHOOL DISTRICT (0435-01)

Your district had an overall Special Education Dropout Rate of **0.0%**.

Your district performed **below** the state target for this indicator is **4.3%**. The state Special Education Dropout Rate is **4.2%**.

Analysis: Waubun-Ogema-White Earth school district met this target.

Degree of Need: Low

Program Evaluation
Student Achievement Rates
SPP Part B Indicator 3
School Year 10-11
Report Year 09-10

DistrictNbr/Type: WAUBUN PUBLIC SCHOOL DISTRICT (0435-01)

Section 1: Participation in Statewide Assessments

Your district had an overall Special Education Participation Rate of **95.0%**

Your district performed **below** the statewide Special Education Participation Statewide Target of of **95.0%**

Analysis: Waubun-Ogema-White Earth School district met this target.

Degree of Need: Low

Program Evaluation
Student Achievement Rates
SPP Part B Indicator 3
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DistrictNbr/Type: WAUBUN PUBLIC SCHOOL DISTRICT (0435-01)

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Section 2: Proficiency in Grades and Skills Assessed

Was your district at or above the Special Education Proficiency Target for grades and skills assessed?

Grade	State Target Met?	Skills Assessed	State Target Met?	Skills Assessed
3	Yes	Math	Yes	Reading
4	No	Math	No	Reading
5	No	Math	No	Reading
6	No	Math	No	Reading
7	No	Math	No	Reading
8	No	Math	No	Reading
10	N/A	Math	No	Reading
11	No	Math	N/A	Reading

Program Evaluation
Student Achievement Rates
SPP Part B Indicator 3
School Year 10-11
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DistrictNbr/Type: WAUBUN PUBLIC SCHOOL DISTRICT (0435-01)

Analysis - circumstance(s) that contributed to your district's proficiency rates:

Waubun-Ogema-White Earth school district had goal to increase proficiency rates for students with disabilities in reading by 5% using 09-10 data. Waubun district increased proficiency rates by more than 5% in reading for grade 3, 4 and 7. Trend data for both reading and math have a high level of variability from year to year regarding percentage of students meeting proficiency. Factors that contribute to this variability of data are thought to be small cell size, varying disability related needs within each cell, and the change in statewide proficiency targets each year. Using data points from last eight years, a trendline was added to see if the percentage of students meeting proficiency at each grade level is showing improvement over time. In the area of reading the trendline is showing improvement for grades 4, 6, 7, 8 and 10. Trendline for reading shows slight downward slope for grade 3 and the trendline for grade 5 is relatively flat. MDE has created a growth model to help parents and educators track students' progress toward proficiency from year-to-year. Using special education subgroup data from the MDE website, Waubun district had 20% of their students with disabilities who were not proficient but made exceptional growth in the area of reading, 30% of the students not proficient in reading but made some growth and 30% of students not proficient made low growth. To respond to low growth rates in the area of reading, Waubun district will be implementing Read 180 and System 44 for students with disabilities not meeting proficiency during the 2011-12 school year. Grades 5 - 8 will be prioritized for to obtain this intensive reading intervention which is consistent with data trends for reading proficiency rates and growth rates in the area of reading for special education students. Two teachers have been trained to implement this program during the school year.

Waubun-Ogema-White Earth school district had goal to increase proficiency rates for students with disabilities in math by 5% using 09-10 data. Waubun district increased proficiency rates by more than 5% in math in grades 5, 7, and 11. In the area of math, data points from last six years were used to form a trendline to determine if the percentage of students meeting proficiency in the area of math was increasing over time. Trendlines showing improvement were in grades 3, 4, 6, 7, 8 and 11. Grade 5 indicates a trendline sloping downward. Using the growth model provided by MDE in the area of math, 22% of students with disabilities identified as not proficient made exceptional growth, 31% made some growth and 22% made low growth. Although, the majority of students with disabilities made medium to high growth in the area of mathematics, the district will continue to work to improve proficiency rates consistent with district improvement efforts.

Program Evaluation
Student Achievement Rates
SPP Part B Indicator 3
School Year 10-11
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DistrictNbr/Type: WAUBUN PUBLIC SCHOOL DISTRICT (0435-01)

Analysis - current activities and links that contribute to your district improvement efforts:

District will provide staff development opportunities for PLC groups address a need for literacy training, unpacking standards, and clear, concise classroom management and student motivation techniques. In addition, staff development will focus on using technology to analyze and utilize data to drive instruction, differentiate lessons according to student ability and interests and make effective use of formative assessments. Waubun Secondary will expand the use of interventionists to assist students struggling with reading and math concepts. Waubun Elementary's improvement plan has goals in place that focus on improving reading and math achievement. The progress on goals will be tracked through MAP testing three times per year. In addition, Waubun Elementary will implement Aimsweb for progress monitoring. Teachers who will be implementing Read 180 and System 44 will have two days of training for Read 180 and one day of training for System 44 prior to implementation. In addition, the teachers will have a follow-up training 6 - 8 weeks after implementation as well as onsite coaching to assist with best practice and fidelity of implementation.

Degree of need: High

Program Evaluation
Student Achievement Rates
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Section 3: Adequate Yearly Progress (AYP) in the Special Education Subgroup

Did your district make Adequate Yearly Progress? No

Analysis: The district did not make AYP in math proficiency for all and special education groups. The school improvement grant is in place rather than an AYP improvement plan. The math goal in SIG is to improve percentage of all students who earn achievement levels of meets the standards or exceeds the standard from 28% to 56% in 2013. To reach the goal the district will have frequent monitoring of student achievement, staff development focusing on analyzing student data and increased instructional / learning time.

Program Evaluation
Suspensions and Expulsions
SPP Part B Indicator 4
School Year 10-11
Report Year 09-10

DistrictNbr/Type: WAUBUN PUBLIC SCHOOL DISTRICT (0435-01)

Your district had an overall Special Education Suspension/Expulsion Rate of **3.1%**

Your district performed **above** the Suspension/Expulsion rate among general education students of - %

Analysis: Waubun-Ogema-White Earth school district's special education count was 97 according to district data profile and to obtain a percentage of 3.1% three students would have been suspended for more than 10 days. Suspensions for more than 10 days would typically be the result of significant violations of school rules including possession of weapons or drugs. Due to small cell size, the district will need to monitor this indicator and determine if trend data supports an ongoing concern.

Degree of Need: Low

Program Evaluation
Federal Instructional Settings 6 - 21
SPP Part B Indicator 5
School Year 10-11
Report Year 09-10

DistrictNbr/Type: WAUBUN PUBLIC SCHOOL DISTRICT (0435-01)

Inside the regular class 80% or more of the day, Part B Indicator 5A:

Your district had an overall Instructional Setting Rate of **62.5%**.

Your district performed **at** the state target for this indicator of **62.5%**. The state Instructional Setting Rate is **61.4%**.

Analysis: Waubun-Ogema-White Earth School district met this target.

Degree of Need: Low

Inside the regular class less than 40% of the day, Part B Indicator 5B:

Your district had an overall Instructional Setting Rate of **8.3%**

Your district performed **at** the state target for this indicator of **8.8**. The state Instructional Setting Rate is **10.3**.

Analysis: Waubun-Ogema-White Earth School district met this target.

Degree of Need: Low

Served in separate schools, residential facilities, or homebound/hospital placements, Part B Indicator 5C:

Your district had an overall Instructional Setting Rate of **0.8**

Your district performed **below** the state target for this indicator of **4.4%**. The state Instructional Setting Rate is **4.3%**.

Analysis: Waubun-Ogema-White Earth School district met this target.

Degree of Need: Low

Program Evaluation
Federal Instructional Settings 3 - 5
SPP Part B Indicator 6
School Year 10-11
Report Year 09-10

DistrictNbr/Type: WAUBUN PUBLIC SCHOOL DISTRICT (0435-01)

Special education and services in settings with typically developing peers, Part B Indicator 6:

A district's overall performance on this indicator can be improved by working to reduce the number of children who do not participate in regular early childhood programs. Your district rate for children who attended a special education program in a class with less than 50% children without disabilities was **7.7%**.

Your district performed **below** the state rate for this instructional setting of **22.7%**

Analysis: District was below the state rate.

Degree of Need: Low

Program Evaluation
Natural Environment Birth - 3
SPP Part C Indicator 2
School Year 10-11
Report Year 10-11

DistrictNbr/Type: WAUBUN PUBLIC SCHOOL DISTRICT (0435-01)

Early Intervention Services at home or in community settings, Part C Indicator 2:

Your district had an overall preliminary 10-11 Natural Environment Setting Rate of **89.7%**.

Your district performed **below** the 10-11 state target for this indicator of **93.0%**. The preliminary 10-11 state Natural Environment Rate is **95.4%**

Analysis: BRIC is the special education administrative unit that serves 11 rural school districts across 8000 square miles. Total cell size is a factor (38 infants/ toddlers). Local data collected across all eleven districts indicates that during the 09-10 school year there was one toddler with a hearing impairment who participated in a toddler group for purposes of language development with same aged children. Two children were served in a school based setting: in both cases services at the school were initiated at parent request, one because of the transient nature of her housing situation and the other because she did not want non-family members coming into her home.

Degree of Need: Low

**Program Evaluation
Child Find Birth - 1
SPP Part C Indicator 5
School Year 10-11
Report Year 10-11**

DistrictNbr/Type: WAUBUN PUBLIC SCHOOL DISTRICT (0435-01)

Children Birth to Age 1 with Individual Family Service Plans (IFSPs), Part C Indicator 5:

Your district had an overall preliminary 10-11 Child Find Rate of **1.08%**.

Your district performed **above** the 10-11 state target for this indicator of **0.85%**. The preliminary 10-11 state Child Find Rate is **0.88%**.

Analysis: above the state target

Degree of Need: Low

Program Evaluation
Child Find Birth - 3
SPP Part C Indicator 6
School Year 10-11
Report Year 10-11

DistrictNbr/Type: WAUBUN PUBLIC SCHOOL DISTRICT (0435-01)

Children Birth to Age 3 with Individual Family Service Plans (IFSPs), Part C Indicator 6:

Your district had an preliminary 10-11 overall Child Find Rate of **2.59%**

Your district performed **above** the 10-11 state target for this indicator of **2.30%**. The preliminary 10-11 state Instructional Setting Rate is **2.28%**.

Analysis: above the state target

Degree of Need: Low

Program Evaluation
Part C Family Outcomes
SPP Part C Indicator 4
School Year 10-11
Report Year 09-10

DistrictNbr/Type: WAUBUN PUBLIC SCHOOL DISTRICT (0435-01)

Know their rights, Part C Indicator 4A:

Your Administrative Unit had an overall Family Outcomes Rate of **100%**

Your Administrative Unit performed **above** the state target for this indicator of **90%**. The state Family Outcomes Rate is **82%**.

Effectively communicate their children's needs, Part C Indicator 4B:

Your Administrative Unit had an overall Family Outcomes Rate of **100%**

Your Administrative Unit performed **above** the state target for this indicator of **88%**. The state Family Outcomes Rate is **89%**.

Help their children develop and learn, Part C Indicator 4C:

Your Administrative Unit had an overall Family Outcomes Rate of **100%**

Your Administrative Unit performed **above** the state target for this indicator is **96%**. The state Family Outcomes Rate of **92%**.

Analysis:

The BRIC survey response rate has moved from 13% in 07-08, to 14% in 08-09, and to 26% in 09-10. The 09-10 statewide survey response rate was 31%. A survey completion incentive program was initiated with parents in March of 2009 (upon return of the completed survey in a sealed envelope to ECSE staff, parents are provided with the incentive). Parent satisfaction rates for each survey areas remain high.

Early Intervention staff were reminded about Part C Family Outcomes Survey requirements throughout the 09-10 school year. This included site visits from the ECSE coordinator in October '09, January ?10 and March ?10. The Part C Family Outcomes Survey requirement was also reviewed on August 26 and 27, 2009 at new teacher training and staff in-service training as well as on January 23, 2009 at a BRIC ECSE staff in-service.

Throughout the 2009-10 year, ECSE staff were provided with a due process printout listing the child's current age in years and months to increase identification of children approaching their third birthday and in need of a Part C Family Outcomes Survey.

During the 09-10 school year, parents were offered an incentive to complete and return the Part C Family Outcomes Survey. The survey response rate increased from 14 % in 08-09 to 26% in 09-10, demonstrating the effectiveness of the incentives. Incentives will continue.

Degree of Need:

Medium