

Program Evaluation
Graduation Rates
SPP Part B Indicator 1
School Year 09-10
Report Year 08-09

DistrictNbr/Type: SOUTH KOOCHICHING SCHOOL DISTRICT (0363-01)

Your district had an overall Special Education Graduation Rate of **100.0%**.

Your district performed **above** the state target for this indicator is **80.0%**. The state Special Education Graduation Rate is **84.9%**.

Analysis: South Koochiching exceeded state target for Special Education Graduation Rate.

Degree of Need: Low

Program Evaluation
Dropout Rates
SPP Part B Indicator 2
School Year 09-10
Report Year 08-09

DistrictNbr/Type: SOUTH KOOCHICHING SCHOOL DISTRICT (0363-01)

Your district had an overall Special Education Dropout Rate of **0.0%**.

Your district performed **below** the state target for this indicator is **4.4%**. The state Special Education Dropout Rate is **4.5%**.

Analysis: South Koochiching met this standard.

Degree of Need: Low

Program Evaluation
Student Achievement Rates
SPP Part B Indicator 3
School Year 09-10
Report Year 08-09

DistrictNbr/Type: SOUTH KOOCHICHING SCHOOL DISTRICT (0363-01)

Section 1: Participation in Statewide Assessments

Your district had an overall Special Education Participation Rate of **97.8%**

Your district performed **above** the statewide Special Education Participation Statewide Target of of **95.0%**

Analysis: South Koochiching met this standard.

Degree of Need: Low

Program Evaluation
Student Achievement Rates
SPP Part B Indicator 3
School Year 09-10
Report Year 08-09

DistrictNbr/Type: SOUTH KOOCHICHING SCHOOL DISTRICT (0363-01)

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Section 2: Proficiency in Grades and Skills Assessed

Was your district at or above the Special Education Proficiency Target for grades and skills assessed?

Grade	State Target Met?	Skills Assessed	State Target Met?	Skills Assessed
3	Yes	Math	No	Reading
4	Yes	Math	No	Reading
5	Yes	Math	No	Reading
6	No	Math	No	Reading
7	No	Math	No	Reading
8	No	Math	No	Reading
10	N/A	Math	No	Reading
11	No	Math	N/A	Reading

Program Evaluation
Student Achievement Rates
SPP Part B Indicator 3
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Analysis - circumstance(s) that contributed to your district's proficiency rates:

Trend data for both reading and math have a high level of variability from year to year regarding percentage of students meeting proficiency. Factors that contribute to this variability of data are thought to be small cell size, varying disability related needs within each cell, district mobility rate, and the change in statewide proficiency targets each year. Using data points from last four years, a trend line was added to see if the percentage of students meeting proficiency at each grade level is showing improvement over time. In the area of reading the trend line is showing improvement for grades 3, 8, and 10. Trend line for reading shows downward slope for grades 6 and 7 and is relatively flat for grades 4 and 5. MDE has created a growth model to help parents and educators track students' progress toward proficiency from year-to-year. Using special education subgroup data from the MDE website, South Koochiching had 12% of their students with disabilities who were not proficient but made exceptional growth in the area of reading, 24% of the students not proficient in reading but made some growth and 21% of students not proficient made low growth.

In the area of math, data points from last four years were used to form a trend line to determine if the percentage of students meeting proficiency in the area of math was increasing over time. Grade 3 has had 100% of students with disabilities meeting proficiency for the past 4 years. Trend lines showing improvement were in grades 4, 5 and 11. Grades 6, 7, and 8 indicate a trend line sloping downward. Using the growth model provided by MDE in the area of math, 9% of students with disabilities identified as not proficient made exceptional growth, 35% made some growth and 21% made low growth.

Program Evaluation
Student Achievement Rates
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Analysis - current activities and links that contribute to your district improvement efforts:

South Koochiching School district does not have a NCLB improvement plan or LEA grants, however, their staff development goals include improving math and reading scores. The district has prioritized staff development funds to improve curriculum and instruction in reading and math. In addition to staff development, the district also expanded summer school programming to extend reading and math opportunities for students selected for remediation in reading and math.

Degree of need: High

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Student Achievement Rates
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Section 3: Adequate Yearly Progress (AYP) in the Special Education Subgroup

Did your district make Adequate Yearly Progress? Yes

Analysis: No data available

Program Evaluation
Suspensions and Expulsions
SPP Part B Indicator 4
School Year 09-10
Report Year 08-09

DistrictNbr/Type: SOUTH KOOCHICHING SCHOOL DISTRICT (0363-01)

Your district had an overall Special Education Suspension/Expulsion Rate of **0.0%**

Your district performed **below** the Suspension/Expulsion rate among general education students of **0.2%**

Analysis: South Koochiching met this standard.

Degree of Need: Low

Program Evaluation
Federal Instructional Settings 6 - 21
SPP Part B Indicator 5
School Year 09-10
Report Year 08-09

DistrictNbr/Type: SOUTH KOOCHICHING SCHOOL DISTRICT (0363-01)

Inside the regular class 80% or more of the day, Part B Indicator 5A:

Your district had an overall Instructional Setting Rate of **66.7%**.

Your district performed **above** the state target for this indicator of **62.0%**. The state Instructional Setting Rate is **60.8%**.

Analysis: South Koochiching met this standard.

Degree of Need: Low

Inside the regular class less than 40% of the day, Part B Indicator 5B:

Your district had an overall Instructional Setting Rate of **3.3%**

Your district performed **above** the state target for this indicator of **9.1**. The state Instructional Setting Rate is **10.3**.

Analysis: South Koochiching met this standard

Degree of Need: Low

Served in separate schools, residential facilities, or homebound/hospital placements, Part B Indicator 5C:

Your district had an overall Instructional Setting Rate of **0.0**

Your district performed **below** the state target for this indicator of **4.7%**. The state Instructional Setting Rate is **4.3%**.

Analysis: South Koochiching met this standard.

Degree of Need: Low

Program Evaluation
Federal Instructional Settings 3 - 5
SPP Part B Indicator 6
School Year 09-10
Report Year 08-09

DistrictNbr/Type: SOUTH KOOCHICHING SCHOOL DISTRICT (0363-01)

Special education and services in settings with typically developing peers, Part B Indicator 6:

A district's overall performance on this indicator can be improved by working to reduce the number of children who do not participate in regular early childhood programs. Your district rate for children who attended a special education program in a class with less than 50% children without disabilities was **0.0%**.

Your district performed **below** the state rate for this instructional setting of **23.6%**

Analysis: No data available

Degree of Need: Low

Program Evaluation
Natural Environment Birth - 3
SPP Part C Indicator 2
School Year 09-10
Report Year 09-10

DistrictNbr/Type: SOUTH KOOCHICHING SCHOOL DISTRICT (0363-01)

Early Intervention Services at home or in community settings, Part C Indicator 2:

Your district had an overall preliminary 09-10 Natural Environment Setting Rate of **90.0%**.

Your district performed **below** the 09-10 state target for this indicator of **92.5%**. The preliminary 09-10 state Natural Environment Rate is **95.5%**

Analysis: BRIC is the special education administrative unit that serves 11 rural school districts across 8000 square miles. Total cell size is a factor (37 infants/ toddlers). Local data collected across all eleven districts indicates that during the 08-09 school year there were 2 toddlers with hearing impairments and 1 toddler on the autism spectrum that were served in school based settings to better meet the children's unique instructional needs. For 2008-09, BRIC is one tenth of a percent below the statewide target.

Degree of Need: Low

**Program Evaluation
Child Find Birth - 1
SPP Part C Indicator 5
School Year 09-10
Report Year 09-10**

DistrictNbr/Type: SOUTH KOOCHICHING SCHOOL DISTRICT (0363-01)

Children Birth to Age 1 with Individual Family Service Plans (IFSPs), Part C Indicator 5:

Your district had an overall preliminary 09-10 Child Find Rate of **1.32%**.

Your district performed **above** the 09-10 state target for this indicator of **0.85%**. The preliminary 09-10 state Child Find Rate is **0.76%**.

Analysis: No data available

Degree of Need: Low

Program Evaluation
Child Find Birth - 3
SPP Part C Indicator 6
School Year 09-10
Report Year 09-10

DistrictNbr/Type: SOUTH KOOCHICHING SCHOOL DISTRICT (0363-01)

Children Birth to Age 3 with Individual Family Service Plans (IFSPs), Part C Indicator 6:

Your district had an preliminary 09-10 overall Child Find Rate of **2.69%**

Your district performed **above** the 09-10 state target for this indicator of **2.25%**. The preliminary 09-10 state Instructional Setting Rate is **2.18%**.

Analysis: No data available

Degree of Need: Low

Program Evaluation
Part C Family Outcomes
SPP Part C Indicator 4
School Year 09-10
Report Year 08-09

DistrictNbr/Type: SOUTH KOOCHICHING SCHOOL DISTRICT (0363-01)

Know their rights, Part C Indicator 4A:

Your Administrative Unit had an overall Family Outcomes Rate of **100%**

Your Administrative Unit performed **above** the state target for this indicator of **85%**. The state Family Outcomes Rate is **81%**.

Effectively communicate their children's needs, Part C Indicator 4B:

Your Administrative Unit had an overall Family Outcomes Rate of **100%**

Your Administrative Unit performed **above** the state target for this indicator of **86%**. The state Family Outcomes Rate is **87%**.

Help their children develop and learn, Part C Indicator 4C:

Your Administrative Unit had an overall Family Outcomes Rate of **100%**

Your Administrative Unit performed **above** the state target for this indicator is **93%**. The state Family Outcomes Rate of **90%**.

Analysis:

The BRIC survey response rate moved from 13% in 07-08 to 14% in 08-09. Local cooperative data estimates that there were 7 children who met criteria for survey completion during the 08-09 year, making cell size a contributing factor. ECSE teachers were reminded quarterly during 08-09 about the Part C Family Outcomes Survey requirement. Completion of the Part C Family Outcomes Survey was a training item for ECSE staff in January, 2009. Subsequent to this training, ECSE staff due process quarterly printouts reflected the child's age in years and months to better anticipate exit from Part C. A survey completion incentive program was initiated with parents during the 2009-10 school year. The results of this incentive program should be reflected in the 2009-10 data profile. Anecdotal reports from ECSE staff indicate that the incentive program is meeting with success.

Degree of Need:

High