

**Program Evaluation  
Graduation Rates  
SPP Part B Indicator 1  
School Year 08-09  
Report Year 07-08**

**DistrictNbr/Type:** MAHNOMEN PUBLIC SCHOOL DISTRICT (0432-01)

Your district had an overall Special Education Graduation Rate of **58.8%**.

Your district performed **below** the state target for this indicator is **82.3%**. The state Special Education Graduation Rate is **84.9%**.

**Analysis:** Mahnoment district has been indentified 1st year AYP for graduation rate. The district's graduation rate is at 72%. In the District imp plan the district identified mobility, attendance and proximity to other districts as factors impacting distr

**Degree of Need:** Medium

**Program Evaluation**  
**Dropout Rates**  
**SPP Part B Indicator 2**  
**School Year 08-09**  
**Report Year 07-08**

**DistrictNbr/Type:** MAHNOMEN PUBLIC SCHOOL DISTRICT (0432-01)

Your district had an overall Special Education Dropout Rate of **15.9%**.

Your district performed **above** the state target for this indicator is **4.4%**. The state Special Education Dropout Rate is **4.5%**.

**Analysis:** Mahnomen school district has dropout rate much higher than state Special Education dropout rate of 4.4%. Dropout rates for students with IEPs in the Mahnomen district have fluctuated over the past five years but the trend is showing dropout rates are increasing.

**Degree of Need:** Medium

**Program Evaluation**  
**Student Achievement Rates**  
**SPP Part B Indicator 3**  
**School Year 08-09**  
**Report Year 07-08**

**DistrictNbr/Type:** MAHNOMEN PUBLIC SCHOOL DISTRICT (0432-01)

**Section 1: Participation in Statewide Assessments**

Your district had an overall Special Education Participation Rate of **96.0%**

Your district performed **below** the statewide Special Education Participation Statewide Target of of **96.0%**

**Analysis:** Mahnomen met this standard

**Degree of Need:** Low

**Program Evaluation**  
**Student Achievement Rates**  
**SPP Part B Indicator 3**  
**School Year 08-09**  
**Report Year 07-08**

**DistrictNbr/Type:** MAHNOMEN PUBLIC SCHOOL DISTRICT (0432-01)

**Section 2: Proficiency in Grades and Skills Assessed**

Was your district at or above the Special Education Proficiency Target for grades and skills assessed?

Grade	State Target Met?	Skills Assessed	State Target Met?	Skills Assessed
3	Yes	Math	Yes	Reading
4	Yes	Math	No	Reading
5	No	Math	Yes	Reading
6	Yes	Math	Yes	Reading
7	No	Math	No	Reading
8	No	Math	No	Reading
10	N/A	Math	No	Reading
11	No	Math	N/A	Reading

**Analysis - circumstance(s) that contributed to your district's proficiency rates:**

Trend data for both reading and math have a high level of variability from year to year regarding percentage of students meeting proficiency. Factors that contribute to this variability of data are thought to be small cell size, varying disability relate

**Analysis - current activities and links that contribute to your district improvement efforts:**

Mahnomen school district has been identified in second year AYP in reading proficiency, and 1st year AYP in free/reduced lunch reading proficiency. The district has developed a district level improvement plan to address reading proficiency. The district

**Degree of need:** Medium

**Program Evaluation**  
**Student Achievement Rates**  
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**Section 3: Adequate Yearly Progreass (AYP) in the Special Education Subgroup**

Did your district make Adequate Yearly Progress? Yes

**Analysis:**

District AYP plan does not address special education subgroup but goals and strategies identified will impact the special education subgroup.

**Program Evaluation**  
**Suspensions and Expulsions**  
**SPP Part B Indicator 4**  
**School Year 08-09**  
**Report Year 07-08**

**DistrictNbr/Type:** MAHNOMEN PUBLIC SCHOOL DISTRICT (0432-01)

Your district had an overall Special Education Suspension/Expulsion Rate of **0.0%**

Your district performed **below** the Suspension/Expulsion rate among general education students of **0.2%**

**Analysis:** Mahnomen school district has dropout rate much higher than state Special Education dropout rate of 4.4%. Dropout rates for students IEPs in the Mahnomen district have fluctuated over the past five years but the trend is showing dropout rates are inc

**Degree of Need:** Medium

**Program Evaluation**  
**Federal Instructional Settings 6 - 21**  
**SPP Part B Indicator 5**  
**School Year 08-09**  
**Report Year 07-08**

**DistrictNbr/Type:** MAHNOMEN PUBLIC SCHOOL DISTRICT (0432-01)

**Inside the regular class 80% or more of the day, Part B Indicator 5A:**

Your district had an overall Instructional Setting Rate of **44.4%**.

Your district performed **below** the state target for this indicator of **61.5%**. The state Instructional Setting Rate is **60.8%**.

**Analysis:** Over the past 5 years, district rates have fluctuated from 42.8% to 48% and 44%. The leadership team identified factors that may be contributing to this rate that is much lower than state target. Factors contributing for increase services in special educ

**Degree of Need:** High

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**Inside the regular class less than 40% of the day, Part B Indicator 5B:**

Your district had an overall Instructional Setting Rate of **7.9%**

Your district performed **below** the state target for this indicator of **61.5%**. The state Instructional Setting Rate is **60.8%**.

**Degree of Need:** Mahnomen district met this standard which has been a significant improvement based on trend data. This instructional setting rate has decreased from year to year starting at 18.5% to current 7.9%.

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**Inside the regular class less than 40% of the day, Part B Indicator 5B:**

Your district had an overall Instructional Setting Rate of **7.9%**

Your district performed **below** the state target for this indicator of **5.0%**. The state Instructional Setting Rate is **4.2%**.

**Analysis:** Mahnomen met this standard

**Degree of Need:** Low

**Program Evaluation**  
**Federal Instructional Settings 3 - 5**  
**SPP Part B Indicator 6**  
**School Year 08-09**  
**Report Year 07-08**

**DistrictNbr/Type:** MAHNOMEN PUBLIC SCHOOL DISTRICT (0432-01)

**Special education and services in settings with typically developing peers, Part B Indicator 6:**

A district's overall performance on this indicator can be improved by working to reduce the number of children who do not participate in regular early childhood programs. Your district rate for children who attended a special education program in a class with less than 50% children without disabilities was **22.2%**.

Your district performed **below** the state rate for this instructional setting of **22.4%**

**Analysis:** Below the state rate, no analysis required,

**Degree of Need:** Low

**Program Evaluation**  
**Natural Environment Birth - 3**  
**SPP Part C Indicator 2**  
**School Year 08-09**  
**Report Year 08-09**

**DistrictNbr/Type:** MAHNOMEN PUBLIC SCHOOL DISTRICT (0432-01)

**Early Intervention Services at home or in community settings, Part C Indicator 2:**

Your district had an overall preliminary 08-09 Natural Environment Setting Rate of **91.9%**.

Your district performed **below** the 08-09 state target for this indicator of **92.0%**. The preliminary 08-09 state Natural Environment Rate is **94.5%**

**Analysis:** The BRIC serves 11 school districts across 8000 square miles. Part C and Part B preschool data is aggregate cooperative data. To size is small (26 infants/toddlers). 21 infants/toddlers were listed with instructional settings of 13 (Home) or 12

**Degree of Need:** Low

**Program Evaluation  
Child Find Birth - 1  
SPP Part C Indicator 5  
School Year 08-09  
Report Year 08-09**

**DistrictNbr/Type:** MAHNOMEN PUBLIC SCHOOL DISTRICT (0432-01)

**Children Birth to Age 1 with Individual Family Service Plans (IFSPs), Part C Indicator 5:**

Your district had an overall preliminary 08-09 Child Find Rate of **1.02%**.

Your district performed **above** the 08-09 state target for this indicator of **0.80%**. The preliminary 08-09 state Child Find Rate is **0.81%**.

**Analysis:** Above state rate, no analysis required.

**Degree of Need:** Low

**Program Evaluation  
Child Find Birth - 3  
SPP Part C Indicator 6  
School Year 08-09  
Report Year 08-09**

**DistrictNbr/Type:** MAHNOMEN PUBLIC SCHOOL DISTRICT (0432-01)

**Children Birth to Age 3 with Individual Family Service Plans (IFSPs), Part C Indicator 6:**

Your district had an preliminary 08-09 overall Child Find Rate of **2.97%**

Your district performed **above** the 08-09 state target for this indicator of **2.10%**. The preliminary 08-09 state Instructional Setting Rate is **2.10%**.

**Analysis:** Above the state rate, no analysis required.

**Degree of Need:** Low

**Program Evaluation**  
**Part C Family Outcomes**  
**SPP Part C Indicator 4**  
**School Year 08-09**  
**Report Year 07-08**

**DistrictNbr/Type:** MAHNOMEN PUBLIC SCHOOL DISTRICT (0432-01)

**Know their rights, Part C Indicator 4A:**

Your Administrative Unit had an overall Family Outcomes Rate of **100%**

Your Administrative Unit performed **above** the state target for this indicator of **80%**. The state Family Outcomes Rate is **77%**.

**Effectively communicate their children's needs, Part C Indicator 4B:**

Your Administrative Unit had an overall Family Outcomes Rate of **100%**

Your Administrative Unit performed **above** the state target for this indicator of **84%**. The state Family Outcomes Rate is **83%**.

**Help their children develop and learn, Part C Indicator 4C:**

Your Administrative Unit had an overall Family Outcomes Rate of **100%**

Your Administrative Unit performed **above** the state target for this indicator is **90%**. The state Family Outcomes Rate of **87%**.

**Analysis:** The BRIC survey response rate was 13%, below the state rate of 38% and state target of 50%. Cell size is a contributing factor. Ir

**Degree of Need:** Low