

**Program Evaluation**  
**Graduation Rates**  
**SPP Part B Indicator 1**  
**School Year 09-10**  
**Report Year 08-09**

**DistrictNbr/Type:** LAKE OF THE WOODS SCHOOL DISTRICT (0390-01)

Your district had an overall Special Education Graduation Rate of **100.0%**.

Your district performed **above** the state target for this indicator is **80.0%**. The state Special Education Graduation Rate is **84.9%**.

**Analysis:** Lake of the Woods met this standard

**Degree of Need:** Low

**Program Evaluation**  
**Dropout Rates**  
**SPP Part B Indicator 2**  
**School Year 09-10**  
**Report Year 08-09**

**DistrictNbr/Type:** LAKE OF THE WOODS SCHOOL DISTRICT (0390-01)

Your district had an overall Special Education Dropout Rate of **0.0%**.

Your district performed **below** the state target for this indicator is **4.4%**. The state Special Education Dropout Rate is **4.5%**.

**Analysis:** Lake of the Woods Schools met this standard.

**Degree of Need:** Low

**Program Evaluation**  
**Student Achievement Rates**  
**SPP Part B Indicator 3**  
**School Year 09-10**  
**Report Year 08-09**

**DistrictNbr/Type:** LAKE OF THE WOODS SCHOOL DISTRICT (0390-01)

**Section 1: Participation in Statewide Assessments**

Your district had an overall Special Education Participation Rate of **100.0%**

Your district performed **above** the statewide Special Education Participation Statewide Target of of **95.0%**

**Analysis:** Lake of the Woods met this standard.

**Degree of Need:** Low

**Program Evaluation**  
**Student Achievement Rates**  
**SPP Part B Indicator 3**  
**School Year 09-10**  
**Report Year 08-09**

**DistrictNbr/Type:** LAKE OF THE WOODS SCHOOL DISTRICT (0390-01)

**Program Evaluation**  
**Student Achievement Rates**  
**SPP Part B Indicator 3**  
**School Year 09-10**  
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**DistrictNbr/Type:** LAKE OF THE WOODS SCHOOL DISTRICT (0390-01)

**Section 2: Proficiency in Grades and Skills Assessed**

Was your district at or above the Special Education Proficiency Target for grades and skills assessed?

Grade	State Target Met?	Skills Assessed	State Target Met?	Skills Assessed
3	No	Math	No	Reading
4	No	Math	No	Reading
5	No	Math	No	Reading
6	Yes	Math	Yes	Reading
7	Yes	Math	No	Reading
8	No	Math	No	Reading
10	N/A	Math	No	Reading
11	Yes	Math	N/A	Reading

**Program Evaluation**  
**Student Achievement Rates**  
**SPP Part B Indicator 3**  
**School Year 09-10**  
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**DistrictNbr/Type:** LAKE OF THE WOODS SCHOOL DISTRICT (0390-01)

**Analysis - circumstance(s) that contributed to your district's proficiency rates:**

Trend data for both reading and math have a high level of variability from year to year regarding percentage of students meeting proficiency. Factors that contribute to this variability of data are thought to be small cell size, varying disability related needs within each cell, district mobility rate, and the change in statewide proficiency targets each year. Using data points from last four years, a trend line was added to see if the percentage of students meeting proficiency at each grade level is showing improvement over time. In the area of reading the trend line is showing improvement for grades 3, 5, 6, 8, and 10. Trend line for reading shows downward slope for grade 4 and is relatively flat for grade 7. MDE has created a growth model to help parents and educators track students' progress toward proficiency from year-to-year. Using special education subgroup data from the MDE website, Lake of the Woods had 18% of their students with disabilities who were not proficient but made exceptional growth in the area of reading, 9% of the students not proficient in reading but made some growth and 27% of students not proficient made low growth. The percentage of students not proficient and made low growth increased from last year.

In the area of math, data points from last four years were used to form a trend line to determine if the percentage of students meeting proficiency in the area of math was increasing over time. Trend lines showing improvement in area of math were in grades 5, 6, 7, 8 and 11. Grade 3 shows a trend line sloping downward and Grade 4 shows a flat trend line, however, percentage of students meeting proficiency at that grade level have ranged from 75% - 100% over the past four years which exceeds statewide targets each year. Using the growth model provided by MDE in the area of math, 13% of students with disabilities identified as not proficient made exceptional growth, 17% made some growth and 17% made low growth. Compared to last year, the percentage of students making exceptional growth increased and the percentage of student making low growth decreased.

**Program Evaluation**  
**Student Achievement Rates**  
**SPP Part B Indicator 3**  
**School Year 09-10**  
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**DistrictNbr/Type:** LAKE OF THE WOODS SCHOOL DISTRICT (0390-01)

**Analysis - current activities and links that contribute to your district improvement efforts:**

High School Improvement Efforts,

\*Lake of the Woods high school offers school year and summer programming through our Assurance of Mastery program in the areas of mathematics and reading remediation for those students who have been identified through testing/classroom data. This remedial program is ongoing throughout the year in preparation for retesting opportunities every 6 weeks.

\*A 7th and 8th grade small- group reading class is scheduled for students who have been identified through data as in need of improvement in the area of reading. Students meet every other day during the school year with a certified English teacher to improve reading comprehension.

\* Special test-prep seminars are scheduled for 11th grades students in the weeks before the MCA GRAD testing session in April.

\* Lake of the Woods is a Project Led the Way school. Research suggests that schools using the PLTW curriculum show higher increases in student achievement in the areas of math and reading than do non PLTW schools.

\* Ongoing staff development efforts allow staff members to receive additional training in researched based strategies and lesson design to improve student achievement.

\* The high school and elementary principals at Lake of the Woods school use the Teachscape Model of Classroom Walkthrough to encourage certified staff to use best practice pedagogy on an ongoing basis.

\* Students experiencing academic difficulty are referred to a Teacher Assistance Team (TAT) , where a plan for academic improvement is formulated and put into practice.

**Degree of need:** High

**Program Evaluation**  
**Student Achievement Rates**  
**SPP Part B Indicator 3**  
**School Year 09-10**  
**Report Year 08-09**

**DistrictNbr/Type:** LAKE OF THE WOODS SCHOOL DISTRICT (0390-01)

**Section 3: Adequate Yearly Progress (AYP) in the Special Education Subgroup**

Did your district make Adequate Yearly Progress? Yes

**Analysis:** No data available

**Program Evaluation**  
**Suspensions and Expulsions**  
**SPP Part B Indicator 4**  
**School Year 09-10**  
**Report Year 08-09**

**DistrictNbr/Type:** LAKE OF THE WOODS SCHOOL DISTRICT (0390-01)

Your district had an overall Special Education Suspension/Expulsion Rate of **0.0%**

Your district performed **below** the Suspension/Expulsion rate among general education students of **0.2%**

**Analysis:** Lake of the Woods met this standard

**Degree of Need:** Low

**Program Evaluation**  
**Federal Instructional Settings 6 - 21**  
**SPP Part B Indicator 5**  
**School Year 09-10**  
**Report Year 08-09**

**DistrictNbr/Type:** LAKE OF THE WOODS SCHOOL DISTRICT (0390-01)

**Inside the regular class 80% or more of the day, Part B Indicator 5A:**

Your district had an overall Instructional Setting Rate of **69.3%**.

Your district performed **above** the state target for this indicator of **62.0%**. The state Instructional Setting Rate is **60.8%**.

**Analysis:** Lake of the Woods met this standard

**Degree of Need:** Low

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**Inside the regular class less than 40% of the day, Part B Indicator 5B:**

Your district had an overall Instructional Setting Rate of **2.7%**

Your district performed **above** the state target for this indicator of **9.1**. The state Instructional Setting Rate is **10.3**.

**Analysis:** Lake of the Woods met this standard

**Degree of Need:** Low

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**Served in separate schools, residential facilities, or homebound/hospital placements, Part B Indicator 5C:**

Your district had an overall Instructional Setting Rate of **0.0**

Your district performed **below** the state target for this indicator of **4.7%**. The state Instructional Setting Rate is **4.3%**.

**Analysis:** Lake of the Woods met this standard

**Degree of Need:** Low

**Program Evaluation**  
**Federal Instructional Settings 3 - 5**  
**SPP Part B Indicator 6**  
**School Year 09-10**  
**Report Year 08-09**

**DistrictNbr/Type:** LAKE OF THE WOODS SCHOOL DISTRICT (0390-01)

**Special education and services in settings with typically developing peers, Part B Indicator 6:**

A district's overall performance on this indicator can be improved by working to reduce the number of children who do not participate in regular early childhood programs. Your district rate for children who attended a special education program in a class with less than 50% children without disabilities was **0.0%**.

Your district performed **below** the state rate for this instructional setting of **23.6%**

**Analysis:** No data available

**Degree of Need:** Low

**Program Evaluation**  
**Natural Environment Birth - 3**  
**SPP Part C Indicator 2**  
**School Year 09-10**  
**Report Year 09-10**

**DistrictNbr/Type:** LAKE OF THE WOODS SCHOOL DISTRICT (0390-01)

**Early Intervention Services at home or in community settings, Part C Indicator 2:**

Your district had an overall preliminary 09-10 Natural Environment Setting Rate of **90.0%**.

Your district performed **below** the 09-10 state target for this indicator of **92.5%**. The preliminary 09-10 state Natural Environment Rate is **95.5%**

**Analysis:** BRIC is the special education administrative unit that serves 11 rural school districts across 8000 square miles. Total cell size is a factor (37 infants/ toddlers). Local data collected across all eleven districts indicates that during the 08-09 school year there were 2 toddlers with hearing impairments and 1 toddler on the autism spectrum that were served in school based settings to better meet the children's unique instructional needs. For 2008-09, BRIC is one tenth of a percent below the statewide target.

**Degree of Need:** Low

**Program Evaluation**  
**Child Find Birth - 1**  
**SPP Part C Indicator 5**  
**School Year 09-10**  
**Report Year 09-10**

**DistrictNbr/Type:** LAKE OF THE WOODS SCHOOL DISTRICT (0390-01)

**Children Birth to Age 1 with Individual Family Service Plans (IFSPs), Part C Indicator 5:**

Your district had an overall preliminary 09-10 Child Find Rate of **1.32%**.

Your district performed **above** the 09-10 state target for this indicator of **0.85%**. The preliminary 09-10 state Child Find Rate is **0.76%**.

**Analysis:** No data available

**Degree of Need:** Low

**Program Evaluation**  
**Child Find Birth - 3**  
**SPP Part C Indicator 6**  
**School Year 09-10**  
**Report Year 09-10**

**DistrictNbr/Type:** LAKE OF THE WOODS SCHOOL DISTRICT (0390-01)

**Children Birth to Age 3 with Individual Family Service Plans (IFSPs), Part C Indicator 6:**

Your district had an preliminary 09-10 overall Child Find Rate of **2.69%**

Your district performed **above** the 09-10 state target for this indicator of **2.25%**. The preliminary 09-10 state Instructional Setting Rate is **2.18%**.

**Analysis:** No data available

**Degree of Need:** Low

**Program Evaluation**  
**Part C Family Outcomes**  
**SPP Part C Indicator 4**  
**School Year 09-10**  
**Report Year 08-09**

**DistrictNbr/Type:** LAKE OF THE WOODS SCHOOL DISTRICT (0390-01)

**Know their rights, Part C Indicator 4A:**

Your Administrative Unit had an overall Family Outcomes Rate of **100%**

Your Administrative Unit performed **above** the state target for this indicator of **85%**. The state Family Outcomes Rate is **81%**.

**Effectively communicate their children's needs, Part C Indicator 4B:**

Your Administrative Unit had an overall Family Outcomes Rate of **100%**

Your Administrative Unit performed **above** the state target for this indicator of **86%**. The state Family Outcomes Rate is **87%**.

**Help their children develop and learn, Part C Indicator 4C:**

Your Administrative Unit had an overall Family Outcomes Rate of **100%**

Your Administrative Unit performed **above** the state target for this indicator is **93%**. The state Family Outcomes Rate of **90%**.

**Analysis:**

The BRIC survey response rate moved from 13% in 07-08 to 14% in 08-09. Local cooperative data estimates that there were 7 children who met criteria for survey completion during the 08-09 year, making cell size a contributing factor. ECSE teachers were reminded quarterly during 08-09 about the Part C Family Outcomes Survey requirement. Completion of the Part C Family Outcomes Survey was a training item for ECSE staff in January, 2009. Subsequent to this training, ECSE staff due process quarterly printouts reflected the child's age in years and months to better anticipate exit from Part C. A survey completion incentive program was initiated with parents during the 2009-10 school year. The results of this incentive program should be reflected in the 2009-10 data profile. Anecdotal reports from ECSE staff indicate that the incentive program is meeting with success.

**Degree of Need:**

High