

**Program Evaluation
Graduation Rates
SPP Part B Indicator 1
School Year 08-09
Report Year 07-08**

DistrictNbr/Type: LITTLEFORK-BIG FALLS SCHOOL DIST. (0362-01)

Your district had an overall Special Education Graduation Rate of **100.0%**.

Your district performed **above** the state target for this indicator is **82.3%**. The state Special Education Graduation Rate is **84.9%**.

Analysis: Littlefork-Big Falls exceeded the state target rate for special education graduation.

Degree of Need: Low

Program Evaluation
Dropout Rates
SPP Part B Indicator 2
School Year 08-09
Report Year 07-08

DistrictNbr/Type: LITTLEFORK-BIG FALLS SCHOOL DIST. (0362-01)

Your district had an overall Special Education Dropout Rate of **0.0%**.

Your district performed **below** the state target for this indicator is **4.4%**. The state Special Education Dropout Rate is **4.5%**.

Analysis: Littlefork-Big Falls performed below the state target special education dropout rate.

Degree of Need: Low

Program Evaluation
Student Achievement Rates
SPP Part B Indicator 3
School Year 08-09
Report Year 07-08

DistrictNbr/Type: LITTLEFORK-BIG FALLS SCHOOL DIST. (0362-01)

Section 1: Participation in Statewide Assessments

Your district had an overall Special Education Participation Rate of **100.0%**

Your district performed **above** the statewide Special Education Participation Statewide Target of of **96.0%**

Analysis: Littlefork-Big Falls performed above the statewide special education participation statewide target.

Degree of Need: Low

Program Evaluation
Student Achievement Rates
SPP Part B Indicator 3
School Year 08-09
Report Year 07-08

DistrictNbr/Type: LITTLEFORK-BIG FALLS SCHOOL DIST. (0362-01)

Section 2: Proficiency in Grades and Skills Assessed

Was your district at or above the Special Education Proficiency Target for grades and skills assessed?

Grade	State Target Met?	Skills Assessed	State Target Met?	Skills Assessed
3	Yes	Math	Yes	Reading
4	No	Math	No	Reading
5	No	Math	Yes	Reading
6	Yes	Math	Yes	Reading
7	No	Math	No	Reading
8	Yes	Math	No	Reading
10	N/A	Math	No	Reading
11	No	Math	N/A	Reading

Analysis - circumstance(s) that contributed to your district's proficiency rates:

Trend data for both reading and math have a high level of variability from year to year regarding percentage of students meeting proficiency. Factors that contribute to this variability of data are thought to be small cell size, varying disability relate

Analysis - current activities and links that contribute to your district improvement efforts:

The district is committed to improvement by researching best practice options for reading & math instruction. The district has been committed to ongoing staff development through Professional Learning Communities and by participating in the Math Standards

Degree of need: Medium

Program Evaluation
Student Achievement Rates
SPP Part B Indicator 3
School Year 08-09
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Section 3: Adequate Yearly Progreass (AYP) in the Special Education Subgroup

Did your district make Adequate Yearly Progress? Yes

Analysis:

The district made AYP for the special education sub group.

Program Evaluation
Suspensions and Expulsions
SPP Part B Indicator 4
School Year 08-09
Report Year 07-08

DistrictNbr/Type: LITTLEFORK-BIG FALLS SCHOOL DIST. (0362-01)

Your district had an overall Special Education Suspension/Expulsion Rate of **0.0%**

Your district performed **below** the Suspension/Expulsion rate among general education students of **0.2%**

Analysis: Littlefork-Big Falls performed below the state target special education dropout rate.

Degree of Need: Low

Program Evaluation
Federal Instructional Settings 6 - 21
SPP Part B Indicator 5
School Year 08-09
Report Year 07-08

DistrictNbr/Type: LITTLEFORK-BIG FALLS SCHOOL DIST. (0362-01)

Inside the regular class 80% or more of the day, Part B Indicator 5A:

Your district had an overall Instructional Setting Rate of **64.5%**.

Your district performed **above** the state target for this indicator of **61.5%**. The state Instructional Setting Rate is **60.8%**.

Analysis: Littlefork-Big Falls is committed to instructing students in the least restrictive setting. They are doing this at a rate above the state target.

Degree of Need: Low

Inside the regular class less than 40% of the day, Part B Indicator 5B:

Your district had an overall Instructional Setting Rate of **0.0%**

Your district performed **above** the state target for this indicator of **61.5%**. The state Instructional Setting Rate is **60.8%**.

Analysis: Littlefork-Big Falls is performing below the state target rate.

Inside the regular class less than 40% of the day, Part B Indicator 5B:

Your district had an overall Instructional Setting Rate of **0.0%**

Your district performed **below** the state target for this indicator of **5.0%**. The state Instructional Setting Rate is **4.2%**.

Analysis: Littlefork-Big Falls is performing below the state target Instructional Setting Rate.

Degree of Need: Low

Program Evaluation
Federal Instructional Settings 3 - 5
SPP Part B Indicator 6
School Year 08-09
Report Year 07-08

DistrictNbr/Type: LITTLEFORK-BIG FALLS SCHOOL DIST. (0362-01)

Special education and services in settings with typically developing peers, Part B Indicator 6:

A district's overall performance on this indicator can be improved by working to reduce the number of children who do not participate in regular early childhood programs. Your district rate for children who attended a special education program in a class with less than 50% children without disabilities was **0.0%**.

Your district performed **below** the state rate for this instructional setting of **22.4%**

Analysis: No analysis required, below the state rate.

Degree of Need: Low

Program Evaluation
Natural Environment Birth - 3
SPP Part C Indicator 2
School Year 08-09
Report Year 08-09

DistrictNbr/Type: LITTLEFORK-BIG FALLS SCHOOL DIST. (0362-01)

Early Intervention Services at home or in community settings, Part C Indicator 2:

Your district had an overall preliminary 08-09 Natural Environment Setting Rate of **91.9%**.

Your district performed **below** the 08-09 state target for this indicator of **92.0%**. The preliminary 08-09 state Natural Environment Rate is **94.5%**

Analysis: The BRIC serves 11 school districts across 8000 square miles. Part C and Part B preschool data is aggregate cooperative data. To size is small (26 infants/toddlers). 21 infants/toddlers were listed with instructional settings of 13 (Home) or 12

Degree of Need: Low

**Program Evaluation
Child Find Birth - 1
SPP Part C Indicator 5
School Year 08-09
Report Year 08-09**

DistrictNbr/Type: LITTLEFORK-BIG FALLS SCHOOL DIST. (0362-01)

Children Birth to Age 1 with Individual Family Service Plans (IFSPs), Part C Indicator 5:

Your district had an overall preliminary 08-09 Child Find Rate of **1.02%**.

Your district performed **above** the 08-09 state target for this indicator of **0.80%**. The preliminary 08-09 state Child Find Rate is **0.81%**.

Analysis: Above state rate, no analysis required.

Degree of Need: Low

Program Evaluation
Child Find Birth - 3
SPP Part C Indicator 6
School Year 08-09
Report Year 08-09

DistrictNbr/Type: LITTLEFORK-BIG FALLS SCHOOL DIST. (0362-01)

Children Birth to Age 3 with Individual Family Service Plans (IFSPs), Part C Indicator 6:

Your district had an preliminary 08-09 overall Child Find Rate of **2.97%**

Your district performed **above** the 08-09 state target for this indicator of **2.10%**. The preliminary 08-09 state Instructional Setting Rate is **2.10%**.

Analysis: Above state rate, no analysis required.

Degree of Need: Low

Program Evaluation
Part C Family Outcomes
SPP Part C Indicator 4
School Year 08-09
Report Year 07-08

DistrictNbr/Type: LITTLEFORK-BIG FALLS SCHOOL DIST. (0362-01)

Know their rights, Part C Indicator 4A:

Your Administrative Unit had an overall Family Outcomes Rate of **100%**

Your Administrative Unit performed **above** the state target for this indicator of **80%**. The state Family Outcomes Rate is **77%**.

Effectively communicate their children's needs, Part C Indicator 4B:

Your Administrative Unit had an overall Family Outcomes Rate of **100%**

Your Administrative Unit performed **above** the state target for this indicator of **84%**. The state Family Outcomes Rate is **83%**.

Help their children develop and learn, Part C Indicator 4C:

Your Administrative Unit had an overall Family Outcomes Rate of **100%**

Your Administrative Unit performed **above** the state target for this indicator is **90%**. The state Family Outcomes Rate of **87%**.

Analysis: The BRIC survey response rate was 13%, below the state rate of 38% and state target of 50%. Cell size is a contributing factor. Ir

Degree of Need: Low