

**Complete End of Year
District Demographics
School Year 09-10**

DistrictNbr/Type: CLEARBROOK-GONVICK SCHOOL DISTRICT (2311-01)

| Race/Ethnicity | Total Enrollment 81 | |
|-----------------|------------------------|---------|
| | Count | Percent |
| American Indian | 16 | 19.8% |
| Black | 2 | 2.5% |
| Hispanic | 4 | 4.9% |
| White | 59 | 72.8% |

| Part B Special Ed Enrollment 81 | | |
|------------------------------------|-------|---------|
| | Count | Percent |
| American Indian | 16 | 19.8% |
| Black | 2 | 2.5% |
| Hispanic | 4 | 4.9% |
| White | 59 | 72.8% |

| Part C Special Ed Enrollment 0 | | |
|-----------------------------------|-------|---------|
| | Count | Percent |
| | | |

| Gender | Total Enrollment 81 | |
|--------|------------------------|---------|
| | Count | Percent |
| F | 27 | 33.3% |
| M | 54 | 66.7% |

| Part B Special Ed Enrollment 81 | | |
|------------------------------------|-------|---------|
| | Count | Percent |
| F | 27 | 33.3% |
| M | 54 | 66.7% |

| Part C Special Ed Enrollment 0 | | |
|-----------------------------------|-------|---------|
| | Count | Percent |
| | | |

| Disability | Total Enrollment 81 | |
|------------|------------------------|---------|
| | Count | Percent |
| ASD | 4 | 4.9% |
| DCD Mild | 6 | 7.4% |
| DD | 17 | 21.0% |
| DHH | 1 | 1.2% |
| EBD | 4 | 4.9% |
| OHD | 9 | 11.1% |
| PI | 2 | 2.5% |
| S/LI | 14 | 17.3% |
| SLD | 20 | 24.7% |
| SMI | 4 | 4.9% |

| Part B Special Ed Enrollment 81 | | |
|------------------------------------|-------|---------|
| | Count | Percent |
| ASD | 4 | 4.9% |
| DCD Mild | 6 | 7.4% |
| DD | 17 | 21.0% |
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| EBD | 4 | 4.9% |
| OHD | 9 | 11.1% |
| PI | 2 | 2.5% |
| S/LI | 14 | 17.3% |
| SLD | 20 | 24.7% |
| SMI | 4 | 4.9% |

| Part C Special Ed Enrollment 0 | | |
|-----------------------------------|-------|---------|
| | Count | Percent |
| | | |

**Complete End of Year
General District Information
School Year 09-10**

DistrictNbr/Type: CLEARBROOK-GONVICK SCHOOL DISTRICT (2311-01)

Date of next MDE validation:

**Complete End of Year
General District Information
School Year 09-10**

DistrictNbr/Type: CLEARBROOK-GONVICK SCHOOL DISTRICT (2311-01)

Significant District Changes:

Clearbrook-Gonvick Independent School District (ISD) #2311 is one of eleven districts that are part of the Bemidji Regional Interdistrict Council (BRIC). This report summarizes data specific to Clearbrook-Gonvick School District. Clearbrook-Gonvick School District was scheduled for MDE Compliance Review in March 2009. As part of the 2008-2009 Special Education Compliance Review, Clearbrook-Gonvick School district submitted the following data elements: parent stakeholder surveys, file review of student records, longitudinal record reviews and the special education director interview. Parent surveys were mailed during April, 2009. The record review was completed April 6, 2009 and district has reached 100% correction status.

Trends within the District:

*The general education population continues to decrease slightly. The district had 12 fewer students enrolled this year based on Dec. 1 child count data. Based on 08-09 data, the district services 126 students from other districts and 87 resident students are served elsewhere. The special education population is remaining fairly stable with an increase of 8 students over the past 4 years. Percentage of students receiving special education services in the district has increase from 18% to 19% as compared to previous year.

*Clearbrook-Gonvick has seen an increase in students with multi-needs residing in the district due to foster care placements and adoption of special needs children. The district responded to this trend by implementing a multi-needs program at the beginning of the 08-09 school year. Previously the students were served in nearby district through tuition agreements between districts. The district increased their special education staff by 1 full time teacher licensed in area of DCD and four full time paraprofessionals. Parent and staff response has been very positive regarding the implementation of multi-needs program.

Significant Events/Programs in the District:

*Clearbrook-Gonvick school district is moving forward with plan to implement 4 day week for the 2010-11 school year which will provide an additional 40 hours per week of instructional time.

*Clearbrook-Gonvick is one of the original PBIS pilot sites and continues to implement practices consistent with PBIS. District data indicates disciplinary referrals have continued to decrease. The primary area of discipline referrals for this school year has been related to tardies.

*125A Project: Clearbrook-Gonvick School District continues to use the 125A funds to support improvement of reading performance in the district. Two teachers provide services to children identified as struggling in the area of reading to prevent referral to special education.. Reading Recovery is used for students in first grade. The Direct Instruction approach is used for students in 2nd - 8th grade. Students in grades 4 - 8 has shown gains as measured by the DRA.

*The district implemented the Read 180 program this year for students in grades 7 - 12 as a response to a decline in reading proficiency scores on MCAs. One teacher was added to the existing reading program to implement the Read 180. Read 180 is added to curriculum options for students with disabilities provided in the re

source room.

Clearbrook-Gonvick School district is working toward implementation of RTI. Staff have received training on RTI and various components have been put in place. The district has implemented Aimsweb and developed supplemental and intensive reading interventions. Data teams have been trained to use data to implement instructional strategies and design targeted interventions based on student data profiles.

*Based on MTAS results, district reviewed curriculum needs to improve outcomes for students taking the MTAS in reading and math. As a result, the district purchased math curriculum that is aligned to state standards and designed for students who take the MTAS.

*The district has implemented SMART (Stimulating Maturity Accelerated Readiness Training) in select classrooms in the elementary school. Staff continue to be trained as district moves toward implementation of SMART program throughout elementary school.

*Clearbrook-Gonvick is in the fourth year of Q-Comp which emphasizes staff development and improved student performance with the focus on reading improvement. Q-Comp plan is scheduled to be rewritten this year and district is considering increasing the focus to include both reading and math improvement.

*Title 1 School-Wide project focuses improvement efforts primarily at the elementary level.

*Century 21 grant provides opportunity for students to access after school tutoring 2 days per week for grades 5 - 12. Summer school opportunities are also available 4 afternoons per week for 6 weeks.

*Seamless Summer Meals - A summer meals program is available for students to receive breakfast and lunch during June through mid July at the school.

*Clearbrook-Gonvick community is participating in the NWMN Early Childhood initiative.

*ECFE received a MDE parenting grant for first time parents through the Telleris Institute focusing on home visits for infants and toddlers.

*A mental health worker is available at the school two days per week to provide mental health services to students through efforts of local collaborative.

*Though interagency cooperation, Clearbrook-Gonvick children and families are able to participate in Family Toybox, a therapeutic play based model.

Process to develop the Mission and Belief statements:

The BRIC CIMP mission, beliefs and goal statements were originally identified as part of the IDEA implementation planning process in 1999. A group consensus process was used to develop them. In addition, they are reviewed each year by the Leadership team with input from the field on an annual basis.

Mission:

Children are our future, we are dedicated to mapping the pathways for their success.

Has your Mission Statement changed?

N

Rationale for changing the Mission Statement:

No data.

Belief Statements:

Everyone can learn. Learning is for everyone.

All learners need to be educated in the least restrictive environment, regardless of race, culture, environment, socioeconomic status or disability.

All learners have unique instructional needs.

Rights of parents and learners must be assured.

A multi-disciplinary approach best meets the unique needs of learners.

Interagency services should be encouraged as needed.

Continuous evaluation of special education services is necessary so the corrective action can be taken when appropriate.

Process to develop the goal statements:

The BRIC CIMP mission, beliefs and goal statements were originally identified as part of the IDEA implementation planning process in 1999. A group consensus process was used to develop them. In addition, they are reviewed each year by the Leadership team with input from the field on an annual basis.

Goal statements:

**Complete End of Year
General District Information
School Year 09-10**

DistrictNbr/Type: CLEARBROOK-GONVICK SCHOOL DISTRICT (2311-01)

Leadership Team Selection Process:

The Leadership Team was identified as part of the original IDEA implementation planning process in February 1999. Team members were selected by their member districts and change as deemed appropriate by the member district. BRIC membership includes the director of special education, the coordinator assigned to the district, building principals, special education teachers and school psychologist. This year a parent of a child with disabilities was added to the leadership team to gain a parent perspective and facilitate involvement of parent and community member in the MNCIMP analysis and planning process.

Leadership Team Membership:

| <u>Last</u> | <u>First</u> | <u>Position</u> | <u>Length</u> | <u>Responsibility</u> |
|-------------|--------------|---------------------------------------|---------------|---|
| Ulmer | Denny | Special Education Director | 3 | Guide process; ensure completion |
| Gulbranson | Linda | Special Education Coordinator - Due P | 3 | Scheduling; data analysis; report writing |
| Williams | Kim | Early Childhood Coordinator | 3 | Scheduling; data analysis; report writing |
| Burgess | Lon | Principal | 3 | Review AYP data; align CIMP w/ School Improvement |
| Ralston | Allen | Superintendent | 3 | Review data, make recommendations, implement |
| Curran | Angie | Special Education Teacher | 3 | review data, make recommendations |
| Olson | Tara | Special Education Teacher | 3 | review data, make recommendations |
| Bakke | Rena | Early Childhood Special Education Tea | 3 | review data, make recommendations |
| Haugse | Heather | Psychologist | 3 | data review, data analysis |
| Dickey | Cathy | Parent | 3 | parent perspective in data analysis and planning |

**Complete End of Year
General District Information
School Year 09-10**

DistrictNbr/Type: CLEARBROOK-GONVICK SCHOOL DISTRICT (2311-01)

How parents and community are involved in the MNCIMP:SR planning and analysis:

The MNCIMP:SR Leadership team will present the SR report to the Parent/Community Taskforce team and the Indian Education committee during the 2010-11 school year to review the CIMP report. Parents and community members are part of both teams. Data analysis will be shared with these groups and input will be sought relative to action planning. A parent has been added to the leadership team to gain parent / community perspective in data analysis and planning process.

How the MNCIMP:SR status is communicated to parents and the community:

CIMP activities are reported to the BRIC board on a regular basis. MN CIMP information and reports are posted on the BRIC website for anyone in the community can view. Membership districts of BRIC are encouraged to provide a link from district website to BRIC website to provide for more efficient access to MNCIMP status.

**Complete End of Year
Current Action Plan
School Year 09-10**

DistrictNbr/Type: CLEARBROOK-GONVICK SCHOOL DISTRICT (2311-01)

**Complete End of Year
Current Action Plan
School Year 09-10**

DistrictNbr/Type: CLEARBROOK-GONVICK SCHOOL DISTRICT (2311-01)

Current Action Plans

Goal Statement:

To increase parent response rate in completion and return of the Part C Family Outcomes Survey.

Desired Outcome:

The BRIC schools will increase the parental return rate on MDE's Part C Family Outcomes Survey from a rate of 14% to a rate of 50% for infants and toddlers exiting Part C.

Strategies:

1)Early Intervention staff will be reminded quarterly to provide families with infants/toddlers exiting early intervention with the Part C Family Outcomes Survey. 2)Early Intervention Staff will be provided with a due process printout quarterly listing the child's current age in years and months to better anticipate children exiting Part C. 3)Parents will be offered a children's book for their child as an incentive to complete the survey. When a completed survey is returned to the Early Intervention teacher in a sealed envelope addressed to MDE, the family will be provided with a children's book.

Collected Data:

Annual Part C Family Outcomes Response Rate provided by MDE.

Progress and Results Analysis:

1)Early Intervention staff were reminded about Part C Family Outcomes Survey requirements throughout the 08-09 school year. This included site visits from the ECSE coordinator in September '08, October '08, February '09 and April 09. The Part C Family Outcomes Survey requirement was also reviewed on August 26 and 27, 2009 at new teacher training and staff inservice training as well as on January 23, 2009 at a BRIC ECSE staff inservice. 2) Beginning in March, 2009 ECSE staff were provided with a due process printout that lists the child's current age in years and months to increase identification of children approaching their third birthday and in need of a Part C Family Outcomes Survey. The printouts were provided monthly for the remainder of the 08-09 school year, and throughout the 09-10 school year. 3) Throughout the 09-10 school year, parents have been offered an incentive to complete and return the Part C Family Outcomes Survey. The BRIC expects the positive results of this incentive program to be evident in the survey response rate for 09-10, as ECSE staff are reporting an increase in survey returns with the incentive.

Goal Met? (met, not met, continue)

No : C

Explanation if goal not met:

The data available does not reflect the response rate following full implementation of the strategies for increased Part C Family Outcomes Survey Response. In addition, the cell size continues to be a contributing factor. An additional 1-2 years of data is needed to determine if the strategies in place are successful.

**Complete End of Year
Current Action Plan
School Year 09-10**

DistrictNbr/Type: CLEARBROOK-GONVICK SCHOOL DISTRICT (2311-01)

Current Action Plans

**Complete End of Year
Current Action Plan
School Year 09-10**

DistrictNbr/Type: CLEARBROOK-GONVICK SCHOOL DISTRICT (2311-01)

Current Action Plans

Goal Statement:

To demonstrate our effective use of due process procedure and guidelines by increasing compliance with requirements for notice of evaluation, LRE, PLEP, progress reporting, and Content of Notice on IEP

Desired Outcome:

100% compliance

Strategies:

Submit evidence of corrections to MDE by June 2010. Staff training on due process procedures and guidelines Share compliance updates at regular staff meetings Conduct informal self-review of records on random basis

Collected Data:

100% compliance on Self-Review 2011-12

Progress and Results Analysis:

Evidence of corrections were submitted to MDE. 100% correction status was achieved. All special education staff attended training on due process procedures and guidelines held August, September and October. Training focused on areas most frequent areas of citation across the cooperative which included areas specific to Clearbrook-Gonvick including: notice of evaluation, LRE, PLEP, progress reporting, and Content of Notice on IEP.

Goal Met? (met, not met, continue)

Yes : M

**Complete End of Year
Future Action Plan
School Year 09-10**

DistrictNbr/Type: CLEARBROOK-GONVICK SCHOOL DISTRICT (2311-01)

**Complete End of Year
Future Action Plan
Action Plans**

DistrictNbr/Type: CLEARBROOK-GONVICK SCHOOL DISTRICT(2311-01)

Goal Statement:

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Desired Outcome:

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Strategies:

1)Early Intervention staff will be reminded quarterly to provide families with infants/toddlers exiting early intervention with the Part C Family Outcomes Survey. 2)Early Intervention Staff will be provided with a due process printout quarterly listing the child's current age in years and months to better anticipate children exiting Part C. 3)Parents will be offered a children's book for their child as an incentive to complete the survey. When a completed survey is returned to the Early Intervention teacher in a sealed envelope addressed to MDE, the family will be provided with a children's book.

Collected Data:

Annual Part C Family Outcomes Response Rate provided by MDE.

Need Assistance:

N

**Complete End of Year
Future Action Plan
Action Plans**

DistrictNbr/Type: CLEARBROOK-GONVICK SCHOOL DISTRICT(2311-01)

Goal Statement:

Increase proficiency levels of students with disabilities in the areas of reading and math

Desired Outcome:

Increase proficiency rates of students with disabilities by 5% in areas of reading Grade 6, 7, 8, 10) and math (Grades 3, 5, 6, 7, 8) based on SY 09-10 data and again by 5% based SY 10-11 data.

Strategies:

District Data team & IEP manager will review school data (Aimsweb, NWEA-MAP, MCA scores) to monitor progress of students with disabilities not meeting proficiency and implement strategies and interventions targeted toward improving outcomes for reading and math.

Collected Data:

MCA-II proficiency rates

Need Assistance:

N

Complete End of Year Program Evaluation

School Year 09-10
Report Year 08-09

DistrictNbr/Type: CLEARBROOK-GONVICK SCHOOL DISTRICT (2311-01)

Please refer to the "Program Evaluation Section Report" for your district's performance and analysis related to SPP/APR indicators.

**Complete End of Year
Post Secondary Follow-up Survey
School Year 09-10**

DistrictNbr/Type: CLEARBROOK-GONVICK SCHOOL DISTRICT (2311-01)

-Nothing to report