

**Program Evaluation
Graduation Rates
SPP Part B Indicator 1
School Year 08-09
Report Year 07-08**

DistrictNbr/Type: BAGLEY PUBLIC SCHOOL DISTRICT (0162-01)

Your district had an overall Special Education Graduation Rate of **80.0%**.

Your district performed **below** the state target for this indicator is **82.3%**. The state Special Education Graduation Rate is **84.9%**.

Analysis: Bagley school district did not meet special education graduation rate statewide rate or statewide target. Trend data for the past five y indicate Bagley School district has exceeded statewide rate and target with 100% graduation rates for studnts wit

Degree of Need: Low

Program Evaluation
Dropout Rates
SPP Part B Indicator 2
School Year 08-09
Report Year 07-08

DistrictNbr/Type: BAGLEY PUBLIC SCHOOL DISTRICT (0162-01)

Your district had an overall Special Education Dropout Rate of **1.6%**.

Your district performed **below** the state target for this indicator is **4.4%**. The state Special Education Dropout Rate is **4.5%**.

Analysis: Bagley meets this standard.

Degree of Need: Low

Program Evaluation
Student Achievement Rates
SPP Part B Indicator 3
School Year 08-09
Report Year 07-08

DistrictNbr/Type: BAGLEY PUBLIC SCHOOL DISTRICT (0162-01)

Section 1: Participation in Statewide Assessments

Your district had an overall Special Education Participation Rate of **100.0%**

Your district performed **above** the statewide Special Education Participation Statewide Target of of **96.0%**

Analysis: Bagley met this standard

Degree of Need: Low

Program Evaluation
Student Achievement Rates
SPP Part B Indicator 3
School Year 08-09
Report Year 07-08

DistrictNbr/Type: BAGLEY PUBLIC SCHOOL DISTRICT (0162-01)

Section 2: Proficiency in Grades and Skills Assessed

Was your district at or above the Special Education Proficiency Target for grades and skills assessed?

Grade	State Target Met?	Skills Assessed	State Target Met?	Skills Assessed
3	Yes	Math	No	Reading
4	No	Math	No	Reading
5	No	Math	No	Reading
6	No	Math	No	Reading
7	No	Math	No	Reading
8	No	Math	No	Reading
10	N/A	Math	No	Reading
11	No	Math	N/A	Reading

Analysis - circumstance(s) that contributed to your district's proficiency rates:

Trend data for both reading and math have a high level of variability from year to year regarding percentage of students meeting proficiency. Factors that contribute to this variability of data are thought to be small cell size, varying disability relate

Analysis - current activities and links that contribute to your district improvement efforts:

The district is committed to improvement by researching best practice options for reading & math instruction. The district provided training and implemented "Assess What Matters" curriculum lessons in reading and math. The district is looking to incorpor

Degree of need: High

Program Evaluation
Student Achievement Rates
SPP Part B Indicator 3
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Section 3: Adequate Yearly Progreass (AYP) in the Special Education Subgroup

Did your district make Adequate Yearly Progress? No

Analysis:

As a district Bagley is at Step 0 and no correction action plan was required, however, using the data, the district wrote local improvement goals for areas not making AYP at each building. Bagley High School Leadership Team established goals to increase

Program Evaluation
Suspensions and Expulsions
SPP Part B Indicator 4
School Year 08-09
Report Year 07-08

DistrictNbr/Type: BAGLEY PUBLIC SCHOOL DISTRICT (0162-01)

Your district had an overall Special Education Suspension/Expulsion Rate of **1.1%**

Your district performed **above** the Suspension/Expulsion rate among general education students of **0.2%**

Analysis: Bagley meets this standard.

Degree of Need: Low

Program Evaluation
Federal Instructional Settings 6 - 21
SPP Part B Indicator 5
School Year 08-09
Report Year 07-08

DistrictNbr/Type: BAGLEY PUBLIC SCHOOL DISTRICT (0162-01)

Inside the regular class 80% or more of the day, Part B Indicator 5A:

Your district had an overall Instructional Setting Rate of **49.7%**.

Your district performed **below** the state target for this indicator of **61.5%**. The state Instructional Setting Rate is **60.8%**.

Analysis: Trend data for the past four years indicate Bagley is consistently performing below state target for this indicator. In 05-06, district rate of 45.1% was determined to be partially due to inconsistent procedures used for calculation of federal setting rate.

Degree of Need: High

Inside the regular class less than 40% of the day, Part B Indicator 5B:

Your district had an overall Instructional Setting Rate of **15.4%**

Your district performed **below** the state target for this indicator of **61.5%**. The state Instructional Setting Rate is **60.8%**.

Analysis: During the 07-08 school year, Bagley continued to have a multi-needs program serving students with multiple disabilities at both elementary and high school level. Students attended the district through both open enrollment and tuition agreements with neighboring districts.

Inside the regular class less than 40% of the day, Part B Indicator 5B:

Your district had an overall Instructional Setting Rate of **15.4%**

Your district performed **below** the state target for this indicator of **5.0%**. The state Instructional Setting Rate is **4.2%**.

Analysis: Bagley is performing below statewide rate.

Degree of Need: Low

Program Evaluation
Federal Instructional Settings 3 - 5
SPP Part B Indicator 6
School Year 08-09
Report Year 07-08

DistrictNbr/Type: BAGLEY PUBLIC SCHOOL DISTRICT (0162-01)

Special education and services in settings with typically developing peers, Part B Indicator 6:

A district's overall performance on this indicator can be improved by working to reduce the number of children who do not participate in regular early childhood programs. Your district rate for children who attended a special education program in a class with less than 50% children without disabilities was **65.0%**.

Your district performed **above** the state rate for this instructional setting of **22.4%**

Analysis: The district's rate was 65%, above the state rate of 22.4%. Availability of early childhood center based settings in this rural community factor. Within the community, the number of eligible slots in early childhood programs is limited (Head Start, S

Degree of Need: Medium

Program Evaluation
Natural Environment Birth - 3
SPP Part C Indicator 2
School Year 08-09
Report Year 08-09

DistrictNbr/Type: BAGLEY PUBLIC SCHOOL DISTRICT (0162-01)

Early Intervention Services at home or in community settings, Part C Indicator 2:

Your district had an overall preliminary 08-09 Natural Environment Setting Rate of **91.9%**.

Your district performed **below** the 08-09 state target for this indicator of **92.0%**. The preliminary 08-09 state Natural Environment Rate is **94.5%**

Analysis: The BRIC serves 11 school districts across 8000 square miles. Part C and Part B preschool data is aggregate cooperative data. To size is small (26 infants/toddlers). 21 infants/toddlers were listed with instructional settings of 13 (Home) or 12

Degree of Need: Low

**Program Evaluation
Child Find Birth - 1
SPP Part C Indicator 5
School Year 08-09
Report Year 08-09**

DistrictNbr/Type: BAGLEY PUBLIC SCHOOL DISTRICT (0162-01)

Children Birth to Age 1 with Individual Family Service Plans (IFSPs), Part C Indicator 5:

Your district had an overall preliminary 08-09 Child Find Rate of **1.02%**.

Your district performed **above** the 08-09 state target for this indicator of **0.80%**. The preliminary 08-09 state Child Find Rate is **0.81%**.

Analysis: Above state rate, no analysis required.

Degree of Need: Low

Program Evaluation
Child Find Birth - 3
SPP Part C Indicator 6
School Year 08-09
Report Year 08-09

DistrictNbr/Type: BAGLEY PUBLIC SCHOOL DISTRICT (0162-01)

Children Birth to Age 3 with Individual Family Service Plans (IFSPs), Part C Indicator 6:

Your district had an preliminary 08-09 overall Child Find Rate of **2.97%**

Your district performed **above** the 08-09 state target for this indicator of **2.10%**. The preliminary 08-09 state Instructional Setting Rate is **2.10%**.

Analysis: Above the state rate, no analysis needed.

Degree of Need: Low

Program Evaluation
Part C Family Outcomes
SPP Part C Indicator 4
School Year 08-09
Report Year 07-08

DistrictNbr/Type: BAGLEY PUBLIC SCHOOL DISTRICT (0162-01)

Know their rights, Part C Indicator 4A:

Your Administrative Unit had an overall Family Outcomes Rate of **100%**

Your Administrative Unit performed **above** the state target for this indicator of **80%**. The state Family Outcomes Rate is **77%**.

Effectively communicate their children's needs, Part C Indicator 4B:

Your Administrative Unit had an overall Family Outcomes Rate of **100%**

Your Administrative Unit performed **above** the state target for this indicator of **84%**. The state Family Outcomes Rate is **83%**.

Help their children develop and learn, Part C Indicator 4C:

Your Administrative Unit had an overall Family Outcomes Rate of **100%**

Your Administrative Unit performed **above** the state target for this indicator is **90%**. The state Family Outcomes Rate of **87%**.

Analysis: The BRIC's survey response rate was 13%, below the state rate of 38% and state target of 50%. Cell size is a contributing factor.

Degree of Need: Low